Department of Sanskrit
Departmental Profile
2020-21

1.Scope and importance/introduction of the departments:
Sanskrit, as a subject is very unique in its own way. It covers literature, religion, philosophy, science etc. in it. So, there are various types of scope belongs to the subject-

- Sanskrit can also search for openings in different government sectors.

- Teaching Sanskrit to pupils would entail a regular teaching position in schools and colleges.

- A Sanskrit graduate may also try to get work as an interpreter, reporter, or news anchor.

2. Vision & Mission of the department:

- Sanskrit has been a very popular subject since the beginning of its journey and continues to be important and retain its intellectual integrity in the modern world.

- The department plans to implement a program in the near future to help students improve their writing and speaking abilities as well as their comprehension of how to use this knowledge in real-world situations.

- The course covers the subject in all conceivable contexts, including historical, sociopolitical, and economic, and it undoubtedly aims to raise students' moral standards.

- The Department will make an effort to give students a solid foundation in subjects like literature, linguistics, philosophy, poetics, Sanskrit shastras, etc.

- To establish Sanskrit as a thriving area of transdisciplinary center and to foster new knowledge based on Sanskrit legacy.

1. Year of Establishment: SANSKRIT GENERAL 2008, SANSKRIT HONS 2012

2. Detail of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., Short term courses, Career oriented courses, etc. (Current academic year)

Sr No.	Programme level	Name of the programme/ Course	Duration	Entry qualification	No. of eligible applications	Sanctioned/ Approved student strength	No. of Student admitted		
							M	F	T
1	B.A. HONS	CBCS SEM V-VI	6 MONTHS+ 6 MONTHS	10+2	70	35	7	18	25
2	B.A. GEN	CBCS SEM V-VI	6 MONTHS+ 6 MONTHS	10+2			-	-	161
3	B.A. HONS	CBCS SEM III-IV	6 MONTHS+ 6	10+2	42	35	3	12	15

			MONTHS+						
4	B.A. GEN	CBCS SEM III-IV	6 MONTHS+ 6 MONTHS	10+2					145
5	B.A. HONS	CBCS SEM I-II	6 MONTHS+ 6 MONTHS	10+2	22	35	1	7	8
6	B.A. GEN	CBCS SEM I-II	6 MONTHS+ 6 MONTHS	10+2					163

5.   Annual/ semester/choice-based credit system/elective course pattern (programme-wise)

Programme	Pattern	Year of revision (if any)	Year of Implementation
CBCS B.A Honours	Semester	-	2017-18
CBCS B.A. General	Semester	-	2017-18

6.   Number of Teaching and Non-teaching positions in the department

Designation	Sanctioned	Filled
Professors	Na	Na
Associate Professors	Na	Na
Asst. Professors	02	02

7.   Faculty profile with name, qualification, designation, specialization, (Ph.D. / M. Phil. etc.,)

Sr. No.	Name of Deptt.	Name of faculty	Qualification	Year of appointment	Designation	Specialization	Number of years of teaching experience (Present Inst.)
1	Sanskrit	Prof. Ayantika Sarkar	M.A.	04.02.2017	Asst. Professors	Kavya	4 Years
2	Sanskrit	Dr. Ranabir Mondal	Ph.D	15.11.2019	Asst. Professors	Literature	2 Years
3	Sanskrit	Smt. Sunanda Bishnu	M.A.	03.09.2012	SACT	Veda	5 Years
4	Sanskrit	Dr. Abhijeet Nandi	Ph.D	12.07.2019	SACT	Literature	2 Years
5	Sanskrit	Smt.Swarnali Chandra	M.Phil	12.07.2019	SACT	Literature	2 Years
6	Sanskrit	Dr. Suvendu Mondal	Ph.D	12.07.2019	SACT	Literature	2 Years

8. List of senior visiting faculty

Sr. No.	Name of the faculty With contact details	Date/Year of appointment in the present Institution	Nature of appointment [CHB/Month/Y]	Name of Previous Institute	Designation in last served institution
	Na	Na	Na	Na	Na

9. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Name of the Post	Sanctioned	Filled
Na	Na	Na

10. a) Ongoing /completed research projects by faculty funded by governmental and non-governmental agencies (Last five years)

Sr. No	Name of the Dept.	Name of the principal investigator and/or Co-PI	Year of sanction (sanc. Letter no.& date)	Title of the research project	Amount fund sanctioned/Received (1st 2nd Y/3rd Y)	Name of funding agency	Duration of the project
	Na	Na	Na	Na	Na	Na	Na

b) Total number of patents published/awarded year-wise during the period

Name of the Department	Name of the Patenter	Year of award of patent	Patent submitted/Filed	Patent number	Title of the patent
Na	Na	Na	Na	Na	Na

11. Research papers published in journals notified on UGC website (Last five years)

Sr. No	Name of Journal	Title of Research Paper	ISSN/ ISBN No	Whether peer reviewed. Impact Factor, if any	Recognition in UGC enlistment of the journal
1	Na				

12. Research papers published in National/International Conference-proceedings

Sr. No	Name of the Conference Seminar	Title of Research Paper	ISSN/ ISBN No	Place & Date	Affiliating Institute at the time of publication
	Na	Na	Na	Na	Na

13. Details of books and chapters in edited Volumes/Books published as Contributor/Editor

Sr. No	Title of the book/chapter published	National/ International	Year of publication	ISSN/ ISBN No	Name of the publisher
1.	PRAJNAJYOTIH	NATIONAL	2020	ISSN – 978-93-84054-17-5	THE DHAKA STUDENTS LIBRARY

14. Name of research guides

Sr. No	Name of Research Guide	Department	PhD/MPHIL
Na	Na	Na	Na

15. Number of Ph. D/ M. Phil awarded by faculty

Sr. No	Name of Ph. D/M. Phil scholar	Department	Name of the Guide/s	Title of the thesis	Year of registration of scholar	Year of awards of Ph. D/ M. Phil.
Na	Na	Na	Na	Na	Na	Na

16. Faculty as chairman/members in National committees/International Committees/ Editorial Boards/BOS/University committees etc.

Sr. No	Name of faculty	Department	Name of the body in which full time teacher participated	Member of editorial board	Reviewer
Na	Na	Na	Na	Na	Na

17. Student undertaking field projects/ internships
a) Percentage of students who have done in-house projects including interdepartmental/Programme

Sr. No	Program name	Course/Program code	Session	Name of Mentor	No. student undertaking field projects	Title of the Project	Place	Duration
Na	Na	Na	Na	Na	Na	Na	Na	

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/society other agencies

Sr. No	Program name	Course/Program code	Session	Name of Mentor	No. student undertaking Projects in Res Lab/Industry/Society/Other agencies	Title of the Project	Place	Duration
Na	Na	Na	Na	Na	Na	Na	Na	Na

18. Awards / Recognitions received by faculty

Sr. No	Year of awards	Name of teachers receiving awards from University level/State level, National level, International level	Initiatives/Types of the initiative given by the Institute in recognition of the award	PAN	Designation	Name of the award, fellowship, received from government or recognized bodies
Na	Na	Na	Na	Na	Na	Na

19. Numbers of awards / Medals for outstanding performance in sports/cultural activities in National/ International/ State level etc. received by students

Sr No.	Year	Name of the students	Name of the Award/Medal	National/Inter national/State etc.	Sports/ Cultural	Aadhar/Student ID No.	
Na	Na	Na	Na	Na	Na	Na	

20. Students Qualifying in State/National/International level examination (NET, SET, GATE, GMAT, GRE, TOEFL/UPSC/MPSC/State government examination, etc.)

Sr N o	Name of the students	Registra tion No./Rol l No. of the Exam.	Number of students selected								
			SET	NET	GATE	GMA T	CAT	RGE	TOFE L	Civil services	State Govt. Examinat ions/Othe rs

21. Student progression to higher studies. UG to PG, PG to M. Phil., PG to Ph. D, M. Phil to Ph. D, Ph. D to post-Doctoral, etc. (Last Batch, 2016-17)
a) UG to PG

Sr No.	Pgm graduated from	Deptt. graduated from	Student Name	Name of the Inst. joined	Name of the pgm admitted
1	B.A(Hons.) CBCS	SANSKRIT	PRIYANKA SARKAR	BURDWAN UNIVERSITY	M.A.
2	B.A(Hons.) CBCS	SANSKRIT	SANDHI MAL	VISVA BHARATI	M.A.
3	B.A(Hons.) CBCS	SANSKRIT	ANUSHRI PAUL	GURUKULTEACHERS TRAINING INSTITUTE	B.Ed
4	B.A(Hons.) CBCS	SANSKRIT	ABHISEK MONDAL	SATYA KINKAR DEY ACADEMY (B.U)	B.Ed
5.	B.A(Hons.) CBCS	SANSKRIT	PRANTIK MAL	HOOGHLY GOVERNMENT TRAINING COLLEGE	B.Ed
6.	B.A(Hons.) CBCS	SANSKRIT	MILON DAS	KRISHNAPUR TEACHERS TRAINING COLLEGE	B.Ed
7.	B.A(Hons.) CBCS	SANSKRIT	ANUP KUMAR DAS	HOOGHLY GOVERNMENT TRAINING COLLEGE	B.Ed
8.	B.A(Hons.) CBCS	SANSKRIT	NIDRA MONDAL	KRISHNAPUR TEACHERS TRAINING COLLEGE	B.Ed

b) PG to M. Phil: NA

Sr No.	Pgm graduated from	Deptt. graduated from	Student Name	Name of the Inst. joined	Name of the pgm admitted
	NA	NA	NA	NA	NA

c) PG to Ph. D or M. Phil to Ph. D.: NA

Sr	Pgm graduated	Deptt. graduated from	Student Name	Name of the	Name of

No.	from			Inst. joined	the pgm admitted

22.   Placement of outgoing students (Last five years: 2018-2023)

Sr No.	Year	Contact detail	Number of students placed	Name of the employer with contact details	Package received	Program graduated from
	NA	NA	NA	NA	NA	NA

23.   List of alumni/contribution

Sr No.	Name of Alumni	Year of Graduation/ Post-Graduation	Position held	Contact detail (Email, Mobile No.)	Quantum of Contribution	
	Na	Na	Na	Na	Na	

24.   List of eminent academicians and scientists / visitors to the department

Sr No.	Year	Name of Eminent academicians and Scientists	Position held (Present)	Name of the Institution working/last working	Contact detail (Email, Mobile No., etc.)	
	Na	Na	Na	Na	Na	

25.   Seminars/ Conferences/Workshops organized & the source of funding

Sr No.	Year	Level National/ International/ State	Name of the workshop/ Seminar	Funding agency	Amount sanctioned	Durations (From- To)	Number of participants
1	2021	STATE LEVEL	A STUDY OF VEDIC FEMINISIM AND SOCIAL THEORY	HIRALAL BHAKAT COLLEGE	1500/-	11.03.2021	20

26.   Diversity of Students

Year	Name of the Course/programme	% of students from the State	% of students from other states	% of students from abroad
2020-21	B.A./B.SC HONS	100%	-	-
2020-21	B.A./B.SC GENERL	100%	-	-

27.   Departmental result

Year	Name of the Programme with Code	Course Code	Number of students appeared in the Final Year Exam.	Number of students passed in the Final Year Exam.	Pass percentage
2020-21	B.A. HONS	SEMESTER –	23	23	100%

		VI			

28. a) Number of days from the date of last semester-end/year-end Exam. Till the declaration of results during the year

Programme name	Programme code	Semester/Year	Last date of the last semester-end/year-end Exam.	Date of declaration of results semester-end/year-end Exam.
B.A. HONS	AH	VI	10/08/2021	26/08/2021
B.A. GENERAL	AP	VI	14/08/2021	26/08/2021

b) Status of automation of examination division along with approved examination manual

100% automation of entire division & implementation of examination management system (EMS) [Y/N]	Student registration, Hall Ticket issue &Result processing are automated [Y/N]	Student registration &Result processing are automated [Y/N]	Result processing is only automated [Y/N]	Follow manual methods [Y/N]
NA	NA	NA	NA	NA

29.   Number of linkages for faculty exchange/student exchange/training/internship/field trips/job on training/research etc.:

Sr No.	Year of commencement	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	Nature of linkage
1.	06.04.2018	MEMORANDUM OF UNDERSTANDING	Kandra Radha Kanta Kundu Mahavidyalaya, P.O. Kandra, District-Purba Bardhaman.	5 Years From 06/04/2018 to 05/04/2023	Faculty Exchange
2.	21.08.2018	MEMORANDUM OF UNDERSTANDING	Rampurhat College, Rampurhat Birbhum, West Bengal,	3 Years From 21/08/2018 to 21/08/2021	Faculty Exchange
3.	01.06.2021	MEMORANDUM OF UNDERSTANDING	Mankar College, Mankar	5 Years From 01-06-2021 To 30-05-2026	Faculty Exchange

30.   Number of functional MOU's with corporate houses/ industries/other institutes/Universities, etc.

Sr N	Year of signing MOU	Name of the organisation/ institution/	List the actual activities under	Duration (From-To)	Number of students/teacher

o.		industry/ corporate house with which MOU is signed	each MOU year wise		s participated under MOUs
1.	06.04.2018	Kandra Radha Kanta Kundu Mahavidyalaya, P.O. Kandra, District-Purba Bardhaman.	Faculty Exchange	5 Years From 06/04/2018 to 05/04/2023	Teacher – 01 Student – 20
2.	21.08.2018	Rampurhat College, Rampurhat Birbhum, West Bengal,	Faculty Exchange	3 Years From 21/08/2018 to 21/08/2021	Teacher- 02 Student – 24
3.	1.6.2021	Mankar College, Mankar	Faculty Exchange	5 Years From 01-06-2021 To 30-05-2026	Teacher – 02 Student – 12

31.   Details of Infrastructural facilities
a) Library:

Sr No.	Year of purchase	Total budget of the Year	Expenditure incurred in Lakh	Name of Books	Publisher	Number of copies
	Na	Na	Na	Na	Na	Na

b) ICT Facility etc.

Sr No.	Name of the Deptt.	No. of Class rooms with LCD/WiFi/LAN facility	No. of Smart Class room	No. of Laboratories	No. of Computer Laboratories
1.	SANSKRIT	01	01	Na	Na

c) List of Equipment/Instruments

Sr No.	Name of the Deptt.	Name/Model of Equipment	No. of Equipment below Rs 1.0 Lac	No. of Equipment below Rs 5.0 Lac	No. of Equipment above Rs 5.0 Lac
1	SANSKRIT	TABLE	02		
2	SANSKRIT	BENCH	22		
3	SANSKRIT	CHAIR	02		
4	SANSKRIT	BLACKBOARD	02		

32.   Number of students receiving financial assistance from college, university, government or other agencies-

Sr. No.	Name of the Deptt.	Name of the student	Name of the Fellowship/ Financial assistance	Funding agency			
				University	State Govt.	National	Other
1	SANSKRIT	KOYEL KHAMRU	SWAMI VIVEKANANDA MERIT CUM MEANS SCHOLARSHIP		YES		
2	SANSKRIT	SUSMITA DAS	SWAMI VIVEKANANDA MERIT CUM MEANS SCHOLARSHIP		YES		

33.   Details on student enrichment programmes (special lectures / workshops / seminar) with external experts -

Sr No.	Name of the Deptt.	Name of the Programmes (special lectures / workshops / seminar)	Duration	Funding agency (if any)	Name of the Expert with details	Total no. of beneficiaries
1	SANSKRIT	A STUDY OF VEDIC FEMINISIM AND SOCIAL THEORY	11.03.2021	HIRALAL BHAKAT COLLEGE	PROF. NIBEDITA HAZRA, ASSISTANT PROFESSOR IN SANSKRIT, DASARATHI HAZRA MEMORIAL COLLEGE, BHATAR, PURBA BARDHAMAN	20

34.   Teaching methods adopted to improve student learning-
• PowerPoint presentation :YES
• Some lessons are taught outside of the classroom (*Vachan Katta*)
• Use of Video Clips :Na
• Project Work : Na
• Video Conferencing Lecture :Na
• Organized Workshop : Na
• Online NPTEL courses: Na
• Online NPTEL/UGC-SWAYAM lectures
• Students seminars : YES
• Field projects/Survey : Na
• Review of research papers : Na
• Use of Adobe Acrobat reader :YES

35.   Participation in Institutional Social Responsibility (ISR) and Extension activities
      a) IQAC Member: Na
      b) Campus Supervision Committee Member: Na
      c) Chairman of Competitive Exam Center: Na

36.   SWOC analysis of the department :
      Strength:
   a. Our faculty is highly trained and devoted, and specialists in their professions. Their expertise and experience help students grasp Sanskrit literature, philosophy, and linguistics.

b. The program provides comprehensive Sanskrit knowledge. It covers ancient scriptures, poetry, theater, and philosophy to provide pupils a wide grasp of the language and its culture.

c. Through career assistance and support, the department helps students explore teaching, research, translation, and other careers. It also helps students build career-related skills.

Weakness:

a. Students may not get enough national exposure from the department. There may be few chances to participate in internships, exchange programs, or attend national and international conferences and seminars.

b. Although Sanskrit is an ancient language, the use of modern technology in teaching and learning is essential. The department might need to enhance its efforts in integrating technology into its teaching methods and curriculum.

c. Since Sanskrit is not a widely spoken language, students might face difficulties in comprehending the subject matter. The department may need to find innovative ways to overcome this challenge and make the language more accessible and appealing to students.

Opportunities:

a. Acquiring knowledge in Sanskrit provides a wide range of professional prospects. Graduates have the opportunity to pursue careers as educators, linguists, language mediators, or scholars. Additionally, there are prospects available in the domains of archeology, epigraphy, and numismatics.

b. The department has the potential to have a substantial impact on the conservation and advancement of Sanskrit. The organization has the ability to arrange cultural events, exhibits, and performances that display the abundance of Sanskrit literature and art.

c. Embracing modern technology can provide new avenues for teaching and learning Sanskrit. The department can develop online courses, use digital tools in teaching, and create an online platform for scholarly discussions.

Challenges :

a. Problems with finance, staff, or physical facilities are nothing new for academic departments, and the Sanskrit Department is no exception.

b. Incorporating modern technology into the teaching and learning of an ancient language like Sanskrit can be challenging. The department would need to find innovative ways to marry the old with the new.

c. While interdisciplinary studies can enhance the learning experience, establishing successful collaborations with other departments can be challenging due to differences in approach, methodology, or objectives.

37. Future plans:

- The Department has a plan in near Future to develop the spoken & Writing skills of the Student and to help them to understand how they can imply this practical life.
- It also has a promising future in the field of computing.
- These days, BPOs are also searching for applicants with voice profiles who are fluent in Sanskrit.