



## Hiralal Bhakat College Nalhati, Birbhum

### Details of Program Specific Outcomes (PSOs) and Course Outcomes (COs)

**Department: Mathematics**

**Program Name: B.Sc (General) under CBCS of BU**

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#### Program Specific Outcomes (PSOs)

**PSO1:** A student should be able to recollect fundamental mathematical concepts and should be able to display knowledge of conventions such as notations, terminology.

**PSO2:** A learner should be able to follow the patterns involved in mathematical reasoning and get a relational comprehension of mathematical concepts and related structures.

**PSO3:** In mathematics, a student should be able to do an objective analysis and forecast of quantitative data.

**PSO4:** A student should be able to analyze a problem, and identify and define the mathematical approaches required for its solution.

**PSO5:** It should be possible for a student to construct and formulate mathematical arguments and models, as well as gain solid knowledge and comprehension in more complex areas of mathematics.

**PSO6:** A student should be able to work both independently and cooperatively in group projects and team building exercises.

**PSO7:** A student should possess the mathematical aptitude, problem-solving abilities, artistic ability, and communication skills required for a variety of career paths.

#### Course Outcomes (COs)

| Semester                 | Course Type | Course Title & Code               | Course Outcomes (COs)  |
|--------------------------|-------------|-----------------------------------|--|
| 1 <sup>st</sup> Semester | CC          | Differential Calculus (BMG1CC1A)  | Students will be able to <ul style="list-style-type: none"> <li>* conceptualize the basic concepts on limit, continuity and derivatives of function.</li> <li>* apply notion of derivative in mean value theorem and also in higher order derivatives</li> <li>* determine the equations of tangents, normal, asymptotes and to be able to find the tracing of curves.</li> </ul>  |
| 2 <sup>nd</sup> Semester | CC          | Differential Equations (BMG2CC1B) | Students will be able to <ul style="list-style-type: none"> <li>* check the exactness of differential equations and be able to solve them.</li> <li>* solve higher order linear as well as homogeneous differential equations.</li> <li>* find general solution of simultaneous differential equations.</li> <li>* find order, degree and be capable to classify the linearization of PDEs</li> <li>* solve first order partial differential equation using Lagrange's and Charpit's methods.</li> </ul> |
| 3 <sup>rd</sup> Semester | CC          | Real Analysis (BMG3CC1C)          | Students will be able to <ul style="list-style-type: none"> <li>* learn about the real sets, different properties, theorems on set theory.</li> <li>* study the convergence of sequence and infinite series of real numbers using various theorems and rules.</li> <li>* use the concept on sequence of function and series of function and their convergence.</li> </ul>  |
|                          | SEC         | Logic and sets (BMG3SEC11)        | Students will be able to <ul style="list-style-type: none"> <li>* understand the concept of logic and formulate the different logical propositions.</li> <li>* apply the idea of logical equivalences, predicates and quantifiers.</li> <li>* gather the knowledge on set theory and applications of properties.</li> <li>* know the concept of different types of relations and theorems.</li> </ul>  |
|                          |             | Analytical Geometry (BMG3SEC12)   | Students will be able to <ul style="list-style-type: none"> <li>* sketch the different types of curves.</li> <li>* classify the characteristics of general equation of second degree.</li> <li>* illustrate of graphing standard quadratic surfaces.</li> </ul>  |
|                          |             | Integral Calculus (BMG3SEC13)     | Students will be able to <ul style="list-style-type: none"> <li>* determine the value of integrals using different formula.</li> <li>* use the methods of reduction formula for integrals.</li> <li>* determine areas, volumes and surfaces of curves in plane.</li> </ul>   |
| Semester                 | Course Type | Course Title & Code               | Course Outcomes (COs)  |

|                             | Type  |                                    |   |
|-----------------------------|-------|------------------------------------|---|
| 4 <sup>th</sup><br>Semester | CC    | Algebra<br>(BMG4CC1D)              | Students will be able to <ul style="list-style-type: none"> <li>* learn fundamental properties and mathematical tools such as closure, associative, identity, inverse and commutative.</li> <li>* study the definition, theorems and properties on Cyclic, <math>Z_n</math>, <math>U(n)</math>, <math>GL_n(n, R)</math> etc groups.</li> <li>* know the various theorems and properties of subgroups, Cyclic subgroups, Cosets, normal subgroups etc.</li> <li>* understand the structure of ring, field with their properties and theorems.</li> </ul> |
|                             | SEC   | Vector Calculus<br>(BMG4SEC21)     | Students will be able to <ul style="list-style-type: none"> <li>* apply the differentiation of vector functions and their properties</li> <li>* learn about Gradient, divergence and curl on vector function.</li> </ul>  |
|                             |       | Theory of equations<br>(BMG4SEC22) | Students will be able to <ul style="list-style-type: none"> <li>* understand the general properties of polynomials and equations.</li> <li>* apply Descartes's rule of sign for finding roots.</li> <li>* discuss the symmetric functions and their applications</li> <li>* solve reciprocal and binomial equations.</li> <li>* use the properties of derived functions.</li> </ul>   |
|                             |       | Number Theory<br>(BMG4SEC23)       | Students will be able to <ul style="list-style-type: none"> <li>* learn about the problem of linear Diophantine equation, prime counting function, statement of prime number theorem etc.</li> <li>* understand on number theoretic functions, sum and number of divisors, totally multiplicative functions, definition and properties of the Dirichlet product, the Mobius Inversion formula, the greatest integer function, Euler's phi-function.</li> </ul>  |
| 5 <sup>th</sup><br>Semester | DSE   | Matrices<br>(BMG5DSE1A1)           | Students will be able to <ul style="list-style-type: none"> <li>* learn the definitions, operations, properties of real matrices.</li> <li>* determine the rank of matrices and solutions of linear homogeneous and non-homogeneous equations using properties of matrices.</li> <li>* find eigenvalues, eigenvectors and their characteristics.</li> </ul>   |
|                             |       | Mechanics<br>(BMG5DSE1A2)          | Students will be able to <ul style="list-style-type: none"> <li>* find the conditions of equilibrium of a particle and of coplanar forces acting on rigid body.</li> <li>* study the problems on Work, Power and energy of particle.</li> <li>* understand the law of centre of force and harmonic motion of particle.</li> </ul>   |
| Semester                    | Cours | Course Title &                     | Course Outcomes (COs)   |

|                             | e<br>Type | Code                                      |  |
|-----------------------------|-----------|---|--|
| 5 <sup>th</sup><br>Semester |           | Linear Algebra<br>(BMG5DSE1A3)            | <p>Students will be able to</p> <ul style="list-style-type: none"> <li>* understand the algebraic structure of vector space, subspaces, linear combinations, basis and dimensions and their properties.</li> <li>* learn the rules of linear transformations, rank and nullity of linear transformation.</li> <li>* use the concept of dual space, double dual, isomorphism and their theorems.</li> </ul>   |
|                             |           | Probability and Statistics<br>(BMG5SEC31) | <p>Students will be able to</p> <ul style="list-style-type: none"> <li>* apply the concept of probability and theorems in different real life problems.</li> <li>* understand the different probability distribution functions.</li> <li>* apply the concept of mathematical expectations, moments, moment generating function and characteristic functions.</li> <li>* learn about joint cumulative distribution functions and properties.</li> </ul> |
|                             | SEC       | Mathematical Finance<br>(BMG5SEC32)       | <p>Students will mainly be able to</p> <ul style="list-style-type: none"> <li>* study the basic principle of arbitrage and risk aversion.</li> <li>* understand the interest, inflation, net present value bonds, and return.</li> <li>* compare of NPV and IRR.</li> <li>* design portfolio, portfolio return and diversification.</li> </ul>   |
|                             |           | Mathematical Modeling<br>(BMG5SEC33)      | <p>Students will be able to</p> <ul style="list-style-type: none"> <li>* apply the concept of modeling on mixture problem, free damped motion, electric circuit problems etc.</li> <li>* construct and analyze the models on traffic flow.</li> <li>* understand the law of conversion and conduction of heat in solid.</li> </ul>   |
| Semester                    | Course    | Course Title & Code                       | Course Outcomes (COs)  |

|                             | Type |   |   |
|-----------------------------|------|---|---|
| 6 <sup>th</sup><br>Semester |      | Complex Analysis<br>(BMG6DSE1B2)              | Students will be able to <ul style="list-style-type: none"> <li>* learn the definition, basic properties of complex numbers, and complex functions and its geometrical interpretation.</li> <li>* apply the theorems on limit, continuity and derivatives of complex functions.</li> <li>* use the concept of analytic function and its applications in different problems.</li> <li>* understand the application of Cauchy Integral formula, Cauchy-Goursat integral formula and contour integrals.</li> </ul> |
|                             |      | Linear Programming<br>(BMG6DSE1B3)            | Students will be able to <ul style="list-style-type: none"> <li>* construct real life problems to mathematical models and its applications</li> <li>* calculate optimal solution of LPP using graphical methods and simplex methods.</li> <li>* formulate the dual problem of LPP and to use its properties.</li> </ul>   |
|                             |      | Boolean Algebra<br>(BMG6SEC41)                | Students will be able to <ul style="list-style-type: none"> <li>* learn basic properties on ordered set, duality principle, lattices as ordered set, lattices as algebraic structure and homomorphism.</li> <li>* study the structure of Boolean algebra, properties.</li> <li>* apply Quinn-McCluskey method, Karnaugh diagram and switching circuits.</li> </ul>  |
|                             | SEC  | Transportation and Game Theory<br>(BMG6SEC42) | Students will be able to <ul style="list-style-type: none"> <li>* solve the transportation problem by north-west corner method, least corner method and Vogel's approximation method.</li> <li>* determine the cost matrix of assignment problem using Hungarian method.</li> <li>* apply of basic ideas of Game theory and determine the value of two-person zero sum game by mixed strategy etc.</li> </ul>   |
|                             |      | Graph Theory<br>(BMG6SEC43)                   | Students will mainly be able to <ul style="list-style-type: none"> <li>* define basic properties of graph theory.</li> <li>* identify various graphs: pseudo graphs, complete graph, weighted graph etc.</li> <li>* solve travelling salesman problems.</li> <li>* apply the algorithm of Dijkstra's algorithm and Floyd-Warshall algorithm.</li> </ul>   |

# Mapping of Program Specific Outcomes (PSOs) & Course Outcomes (COs)

| CO details             | Program Specific Outcomes (PSOs) details   |  |   |   |   |  |   |
|------------------------|--|--|---|---|---|--|---|
| Course Title           | PSO1<br>(A student should be able to recollect fundamental mathematical concepts and should be able to display knowledge of conventions such as notations, terminology.) | PSO2<br>(A learner should be able to follow the patterns involved in mathematical reasoning and get a relational comprehension of mathematical concepts and related structures.) | PSO3<br>(In mathematics, a student should be able to do an objective analysis and forecast of quantitative data.) | PSO4<br>(A student should be able to analyze a problem, and identify and define the mathematical approaches required for its solution.) | PSO5<br>(It should be possible for a student to construct and formulate mathematical arguments and models, as well as gain solid knowledge and comprehension in more complex areas of mathematics.) | PSO6<br>(A student should be able to work both independently and cooperatively in group projects and team building exercises.) | PSO7<br>(A student should possess the mathematical aptitude, problem-solving abilities, artistic ability, and communication skills required for a variety of career paths.) |
| Differential Calculus  | ✓  |  | ✓   | ✓   |   | ✓  |   |
| Differential Equations | ✓  | ✓  |   | ✓   | ✓   |  | ✓   |
| Real Analysis          | ✓  | ✓  | ✓   | ✓   |   | ✓  | ✓   |
| Logic and sets         | ✓  |  | ✓   |   | ✓   |  | ✓   |
| Analytical Geometry    | ✓  | ✓  |   | ✓   |   | ✓  | ✓   |
| Integral Calculus      | ✓  |  | ✓   | ✓   | ✓   | ✓  |   |
| Algebra                | ✓  | ✓  | ✓   |   | ✓   |  | ✓   |
| Vector Calculus        | ✓  | ✓  |   | ✓   |   | ✓  |   |
| Theory of equations    | ✓  |  | ✓   |   | ✓   |  | ✓   |
| Number Theory          | ✓  | ✓  |   | ✓   | ✓   |  | ✓   |
| Matrices               | ✓  | ✓  | ✓   |   | ✓   | ✓  |   |
| Mechanics              | ✓  |  | ✓   |   | ✓   |  | ✓   |
| Linear                 | ✓  | ✓  |   | ✓   |   | ✓  |   |

| Course Title                   | PSO1<br>(A student should be able to recollect fundamental mathematical concepts and should be able to display knowledge of conventions such as notations, terminology.) | PSO2<br>(A learner should be able to follow the patterns involved in mathematical reasoning and get a relational comprehension of mathematical concepts and related structures.) | PSO3<br>(In mathematics, a student should be able to do an objective analysis and forecast of quantitative data.) | PSO4<br>(A student should be able to analyze a problem, and identify and define the mathematical approaches required for its solution.) | PSO5<br>(It should be possible for a student to construct and formulate mathematical arguments and models, as well as gain solid knowledge and comprehension in more complex areas of mathematics.) | PSO6<br>(A student should be able to work both independently and cooperatively in group projects and team building exercises.) | PSO7<br>(A student should possess the mathematical aptitude, problem-solving abilities, artistic ability, and communication skills required for a variety of career paths.) |
|--------------------------------|--|--|---|---|---|--|---|
| Probability and Statistics     | ✓  |  | ✓   | ✓   | ✓   |  |   |
| Algebra                        | ✓  | ✓  |   | ✓   |   | ✓  | ✓   |
| Mathematical Finance           | ✓  | ✓  | ✓   |   |   | ✓  | ✓   |
| Mathematical Modeling          | ✓  |  | ✓   | ✓   | ✓   |  | ✓   |
| Numerical Methods              | ✓  | ✓  | ✓   |   | ✓   |  | ✓   |
| Complex Analysis               | ✓  | ✓  |   | ✓   | ✓   | ✓  |   |
| Linear Programming             | ✓  |  | ✓   |   | ✓   |  | ✓   |
| Boolean Algebra                | ✓  | ✓  |   | ✓   |   | ✓  | ✓   |
| Transportation and Game Theory | ✓  |  | ✓   |   | ✓   |  | ✓   |
| Graph Theory                   | ✓  | ✓  |   | ✓   |   | ✓  | ✓   |

  
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